Freshman English Policy Committee Meeting
April 5, 1978
Parlin 8B, 11:00-12:00
Members present: Creel, Saldivar, Kinneavy, Ruszkiewicz, Trimble, Wainwright, Haney, Cameron

AGENDA: (starred items deferred)

- Approval of minutes
- Standing committee reports
  - Variant courses
  - Textbook
  - * Program Evaluation
- Old business
  - FERA project
- New Business
  - # Future of the counseling program

1. Approval of the minutes from the last meeting was deferred pending amplification of Trimble's comments on the FERA proposal.

2. Ramon Saldivar reviewed Terry Brogan's revised course proposal for a variant E308 (copy previously distributed). The subcommittee recommended the proposal highly, and Saldivar said he would shortly present to the FEPC a proposed standardized procedure for all variant courses. Brogan's course, like all others, will be subject to such a review. Creel moved the approval of the variant, and the motion passed unanimously.

3. Considerable discussion accompanied the oral report of the textbook subcommittee. Cameron, Saldivar, and Wainwright each reviewed one of the suggested handbooks and answered questions from the whole committee about them. After considerable weighing of the relative merits of the texts, the committee took a vote, to be considered a tentative decision, subject to emendation or change at the next meeting; the results are as follows:

Leggett et al., THE PRENTICE-HALL HANDBOOK FOR WRITERS	4
Corder, HANDBOOK OF CURRENT ENGLISH	2
Elsbree et al., THE HEATH HANDBOOK OF COMPOSITION	1.

The textbook subcommittee also presented four readers for consideration by other members of the FEPC. They are on display on the table in Kim Mason's office. They are as follows:

Adelstein and Pival, THE READING COMMITTMENT, HBJ, 1978.
Decker, PATTERNS OF EXPOSITION, 6th ed., Little, Brown, 1978.
Ferrell and Salerno, STRATEGIES IN PROSE, 4th ed., Holt, 1978.
Laird et al., MODERN ENGLISH READER, 2nd ed., P-H, 1977.

Cameron promised a specific recommendation for readers by the next meeting and recommendations for rhetorics for all the Freshman courses as well.

4. The committee again discussed the FERA proposal. Kinneavy reported on a phone call he had just received (10:30 a.m.) from Meeker in response to the letter Cameron had sent. Meeker said he believed that most of our questions are answered in the EXXON second proposal, a copy of which just reach us via Susan Wittig. Kinneavy noted that Meeker had said he wanted to deal only with the director of the program (Kinneavy) and not with a committee of people. Questions and discussion followed, with committee members concurring that we are not likely to get satisfaction on our questions to Meeker. Cameron said he was offended at Meeker's slight of the committee. Others reiterated earlier complaints with the design. the sample, etc.

Ruszkiewicz reported that he had reviewed both the FERA Woman's Study and the FERA Engineering Report, as well as read through the EXXON proposal which FERA had submitted to request more funds. He said he could give none of them a wholly ~~negative~~ positive review. He concluded that, while we would not find out everything we would like to know merely by participating in the study they have planned, we could find out a good deal, especially in regards to student opinion. Another committee member said there is no reason why we cannot add what we want to the FERA report to get what we want. After some further discussion, Ruszkiewicz moved that we agree to participate in the FERA study; the motion passed 4-3. Kinneavy said he would notify Meeker of our decision.

5) Cameron moved, at the end of the meeting, to hold the tacitly-approved FEPC letter to the TAC because of a complication which he felt we should discuss. The motion passed without opposition.