

Ruszkiewicz
Freshman English Office
June, 1984

Training Seminars for Substantial Writing Component Courses

- A. Introduction (approximately 30 minutes)
 - 1. Short review of composition theory and research
 - 2. Review of E 306 Rhetoric and Composition--what students learn and don't learn
 - 3. What students learn by writing

- B. Making assignments (30 minutes)

- C. Commenting on student essays (30 minutes)
 - 1. Marginal and final comments
 - 2. Effective length of comments
 - 3. Character of comments

- Break (30 minutes)

- D. Teaching revision: the draft method (30 minutes)

- E. Teaching mechanics: how much? (30 minutes)

- F. Evaluating student writing (60 minutes)