

John Ruszkiewicz

STUDENT USE SURVEY--from a random sample of 100 student folders (A-Z)

61% came to the lab for one visit only

- 1 student to do exercises
- 3 students to check their library research papers
- 9 students to do diagnostic test
- 48 students for a rough draft conference

26% came to the lab for two visits only

- 9 students to do diagnostic test + rough draft or library paper check
- 17 students for two rough draft conferences (average interval between visits=2 weeks, varying from 1 day -52 days)

13% came to the lab for more than two visits

3 visits

- 3%--1 student to do 1 diagnostic + 1 rough draft + 1 library check
- 2 students to do three rough draft conferences (average interval=12 days)

4 visits

- 3%--1 student to do 1 diagnostic + 2 exercises + 1 rough draft
- 2 students to do 4 rough drafts (av. interval=12 days)

5 visits

- 1%--1 student to do 5 rough drafts (av. interval=9 days)

6 visits

- 3%--1 student to do 6 rough drafts (av. interval=8 days)
- 1 student to do 1 ex. + 5 rough drafts (av. interval=6 days)
- 1 student to do 1 diagnostic + 2 ex. + 1 library check + 2 rough drafts (av. interval=4 days)

7 visits

- 2%--2 students to do 2 ex. + 5 rough drafts (av. interval=8days)

12 visits

- 1%--1 student to do 2 ex. + 10 rough drafts (av. interval=5 days)

Admittedly, the sample is small, but still the numbers suggest that more than half of the students who use the lab come here only once and could probably use some follow-up work if we are going to feel confident that the lab work has helped. The 87% figure for students who come no more than twice may also suggest that record-keeping is inconsistent, especially with the students who work on their own doing exercise units.

Greg Lyons