STUDENTS' ASSOCIATION. The University of Texas at Austin

MEMORANDUM

TO: Dr. Rusgkiewiczy
Per our conversation
For your information
For your approval
For your signature
For discussion
Please return
Per your request
For your file
Please respond
Please see me
REMARKS:
Signature High Strange Date 2 April 86

E 306 Student Survey Fall 1985

Purpose and Procedure:

During our research of both E 306 proposals, we realized that those who were trying to establish a student position on the issue were, themselves unfamiliar with the coures. Thus, we sent out surveys to 835 of the approximately 1600 students who took E 306 in the fall of 1985.

The participants were selected on a random basis, and survey cards were sent to the student's permanent address over the semester break. Of the 835 mailed out, we 257 were returned. The sample below thus represents approximately 16% of the students enrolled in the program in Fall 1985. We have been assured by the Measurement and Evaluation Center, that these statistics are reliable.

Response:

Part A: Classification

<u>Major</u>	Percent %
Undecided	6.7
Business	31.3
Engineering	18.6
Education	3.5
Liberal Arts	9.9
Communication	7.5
Natural Science	18.2
Fine Arts	0.4
Social	0.4
Pharmacy	1.2
Nursing	1.6

Of the students responding to the questionaire, 95% were in their first semester at UT, 3% were in their second semester, and the remaining 2% were equally divided between 3-4 semesters.

Additionally, of the students responding, 91% were freshman, 2% were sophomores, and 7% of the respondents did not give information in this area.

Questions

1. E 306 helped me improve my writing skills. YES 77.3% NO 22.7%

2. E 306 is a remedial course.

YES 30.9% NO 69.1%

3. This cour	se will be	nefit me th	roughout	my college	career.	
		7% NO 2		- '		
4. The place	ement tes YES 29.	t for E 306 5% NO 7		evaluated	i my writing	; abilities
5. I plan to			• •			
	YES 95	.3% NO 4	4.7%			
6 E 206 ab					_	
graduation.	ould be ta	ugnt at the	universit	y if it is go	ing to be red	quired for
O. Tananioit.				\$.		
STRONGLY	AGREE				STRONGLY	Z DISAGREE
	1	2 .	3	4	5	
	80.9	15.1	2.0	1.6	0.4	
7. Texas hig	h schools	should be a	esponsibl	e for prep	aring studen	ts for
college writ	ing requi	_	2		_	
	1 46 0	2	3	4	5	
	46.0	37.4 Dept	7.1	5.5	4.0	
8. The Unive	ersity Eng		develop i	ts' own "in	-house" exa	mination
	í	2	3	4	5	mmaton.
	27.4	25.8	35.8	8.5	25	

9. The grade I received in this class was:

A 27.6 48.1

22.9 8.0

0.4

В С

D