

Ruszkiewicz

**LOWER DIVISION ENGLISH POLICY COMMITTEE MEETING MINUTES  
NOVEMBER 15, 1989**

PRESENT: L. Brodkey, S. Heinzelman, S. Kimball, J. Ruszkiewicz, J. Slatin, S. Fowler,  
S. Hinman, M. Villalobos

Proposals for variant 306, 309K, L, and M, 314L and variant 316K were discussed by the LDEPC.

**E306-CA Rhetoric and Composition: Computer-Assisted**

Alison Regan: The LDEPC concluded that while her proposed course would be consistent with regular E306 classes, she needed to elaborate her explanation of how writing would be taught. She also needed to explain how the computer would be utilized. The LDEPC urged her to direct her questions concerning the use of the Computer Lab to John Slatin.

**E309K Topics in Writing**

The following AIs were asked to resubmit their proposals with detailed explanations of how writing would be taught:

Byrd, Merry L.: [Rock and Roll: Culture/ Criticism]

Downs-Gamble, Margaret: [The Construction of Gender]

Ryan, Steve: [Writing about the Mythological Imagination]

Grossenbacher, Laura: [Writing about Failure and Success in Contemporary Society] The LDEPC had reservations about whether there was enough writing and reading assigned. She is to submit a revised proposal.

Sluder, Brenda: [Writing about the Social Construction of the Self]

While the LDEPC had reservations about the appropriateness of the course for undergraduates, her proposal was approved.

Williams, Rene: [Writing in Context]

The LDEPC found the language used to describe the course idiosyncratic and the explanation of how writing would be taught insufficient. The LDEPC rejected the proposal.

**E309M-Thinking and Writing: Computer-Assisted**

Burns, Hugh: [Writing, Thinking and Learning]

The LDEPC approved his proposal and asked that he delete the word "academic" from his first objective since 309M covers occasional rather than academic essays.

Kern, Kirsten: [Culture and Society/ Ways of Knowing]

Her proposal was approved with two contingencies: computer lab availability and instructor knowledge in utilization of the computer lab for writing instruction. In the event that use of the computer lab is not feasible, the LDEPC welcomes Kern's proposal as a E309K Topics in Writing course.

Penticoff, Rick: [Composing Community: Writing about Habits of the Heart]

The LDEPC had reservations about the format of student assignments, but nevertheless approved Rick's proposal.

Webb, Chris: [Writing and Thinking on Issues in Education]

The LDEPC asked Chris to resubmit a proposal; one problem was that the proposal did not explain how writing would be taught; another is that it did not explain how the Computer Lab would be utilized.

## **LDEPC NOV. 15 Minutes (continued)**

### **E314L Introduction to Literature**

Mallin, Eric: [Introduction to Literary Method and Form] (Spring, 1991)

Mallin submitted a informal proposal so the LDEPC was not able to take action. The Lower Division English Office is sending him forms so he can submit a formal proposal.

Perez, Hector: [Introduction to Chicano Literature]

Perez made a request to add the following titles to his reading list : This Migrant Earth, Rites and Witnesses, and The Brick People. His request was approved.

Rhoades, Carol: [Women's Journey Literature]

The LDEPC approved her proposal and asked that she increased the amount of writing assigned from one 5-7 page essay and one 7-9 page essay to three 5-7 page essays.

Shankar, Subramanian: [Anglo-Indian Literature: Representations in Literature of India Under British Occupation] The LDEPC approved his proposal but requested that Shankar submit a detailed grading policy to the Lower Division English Office.

Williams, Rene: [Inward Bound: Writing at the Limit]

The LDEPC found the language used to describe the course idiosyncratic and the explanation of how writing would be taught insufficient. The LDEPC rejected the proposal.

### **E316K Masterworks of English: Computer-Assisted**

Harrington, Dana: The LDEPC approved her proposal pending Computer Lab availability.

The LDEPC also suggested that proposals in the future include not only the course proposal and substantial writing component form but also a description of the course that would be used to advertise the course to students.

The LDEPC also felt a need to roster the 309s by title. Telephone registration may alleviate this problem to a certain extent but that it is a problem that needs attention.

Minutes submitted by M. Villalobos