

Freshman English Policy Committee Meeting

November 4, 1977

Calhoun 323, 3:00-4:00

Members present: Kinneavy, Trimble, Cameron, Haney, Ruskiéwicz,  
Saldivar, Creel, Henry, Wainwright

Agenda: (starred items deferred)

- \* Approval of minutes
- Standing committee reports
  - Personnel
  - Textbook
- \* Grade inflation
- Staffing for writing lab

1. Approval of the minutes was deferred pending revision.
2. The committee accepted the recommendation of the personnel committee regarding counselors for the apring semester. Laurie Sledd will counsel in E308PC and Jim Creel and David Hall will counsel in E307.
3. The textbook committee gave the following report:
  - 1) We move the adoption of the following texts:
    - English 306  
The text subcommittee requests authority to offer a number of optional rhetorics.
    - English 307 Addendum  
Replace Knott and Parker with Eastman, et al., The Norton Reader, W. W. Norton, 1976.
    - English 308  
Beardsley, Writing With Reason, PH, 1976.  
Eastman, et al., The Norton Reader, W. W. Norton, 1976.  
Gorrell and Laird, Modern English Handbook, PH, 1976.
  - 2) We move that the Program Evaluation Committee submit to the FEPC a statement of the goals of the Freshman program in general which identifies the contents of each Freshman Course and which establishes a rationale for the sequence of those courses.
  - 3) We move that a committee be appointed to draft a brief syllabus for E308 for use in the spring semester.

After some discussion, the committee adopted the suggested texts and approved the other two motions. Kinneavy offered to head up a committee to draft the syllabus, and the names of Buddy Timberg, Jana Wainwright, and Philip Bienvenu were suggested as possible committee members. This committee will complete its work by the

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end of the current semester. The Program Evaluation Committee agreed to submit a draft of the statement on the goals of the Freshman program by early March.

4. Cameron briefly summarized the need for committee action to assure the proper continuation of the writing lab course, English 306-Ind. He recommended that we urge the department to hire Martha King to be in charge of the lab during the spring. Ms. King worked to develop and run a similar lab course at UTPB in Odessa; she was hired at UT this fall on a one-semester assistant professorship. Kinneavy agreed that Ms. King would be a good choice for us, especially since she has worked with Susan Wittig previously. He noted, though, that her degree is in Italian, not English; she is an experienced teacher, however, and she could handle the proctor course as well as teach sections in the lab. The committee decided to postpone final decision until later.