

## SOME CONSIDERATIONS

LEVEL I: E 306.

1. The transfer of E 306 to extension signals to the university the low estimation the department has for the course: it is not worth the time of the regular faculty.

2. The transfer turns the course over, administratively, to an agency which has no professional preparation to handle such a course: no one in the agency has a degree in English. There can not be the careful policy preparation, systematic review of textbooks, training of teachers, preparation of classroom materials, orientation of teachers, ongoing evaluative research, and counseling that have characterized the course in the past. Introductory courses in most of the large departments of this university (history, government, foreign languages, sciences, psychology, etc., etc.) have traditionally been placed in the hands of professionals trained in the particular discipline.

This penalizes the students, forcing them to take a course which is taught by temporary faculty, and administered by non-professionals.

3. The transfer of the course to Extension and the resultant hiring will create a staff of consultants that will almost necessarily number from 30 full time (three courses a semester) to 45 or 50 part-time (1 1/2 courses per teacher a semester). This is in direct violation of the first principle of the statement of the committee (no hiring of additional temporary faculty).

## SOME INFORMATION ON THE EXTENSION DIVISION

(Telephone conversation with Kathryn Allen, Director of Instructional Services, Extension Instruction and Materials Center, Division of Continuing Education, 471-5616, EDA F-38, 3:15 p.m., 9/3/85)

Extension charges \$108.00 per 3-hour course (this contrasts with \$24.00 per 3-hour course for in-state students). The pay is \$1800 per course; and the teachers are paid as consultants. There is no limit on the number of sections a person can offer.

No lower division courses are currently offered in Extension-- only upper division and graduate courses and these are offered off-campus, in other cities. There are therefore no lower division introductory courses offered. 2 students have gone over to extension to take the course this semester (they were warned

that they might have 15 sections).

No one in Extension has a degree or any preparation to handle a course like E 306.

No one in the division has a degree in English. Ms. Allen indicated that possibly a person might have to be hired to handle a large scale course such as E 306. She has been given no idea of the size of the course; I told her she might expect 4000 students a year--that is the size of the current freshman E 306 class.

She preferred not to respond to my question as to the desirability of requiring students to pay \$108 on campus for a course that costs \$24 in the regular format.

#### LEVEL TWO COURSES.

1. None of the courses has been tried, except E 346K. In my opinion, the process course and the topics course are impractical for the university community at large. Most of the English department cannot handle the process course.

2. The program is built upon the literary, humanistic, and research interests of the committee--not on the interests and needs of the students. The courses rule out 61% of the undergraduate population of the university--those in technical and business areas (Engineering--15%, Sciences--15%, Business--27%, Pharmacy--2%, Architecture--1%, Nursing--1%).

3. The 316K course is not feasible as a writing course. Given the number of students enrolled in the large classes and the number of TA's and AI's helping, this course can not really be run as a composition course.

#### GRADUATE RAMIFICATIONS.

1. Our graduate students who get jobs are usually hired to do two things routinely: teach freshman composition and sophomore literature courses. The current program assures that they will not teach either. This is a serious obstacle in the hiring of our students who already have severe problems--there has been 1 hiring of a literature major in the last 6 years (as far as I can determine).

2. No graduate rhetoric student can take seriously a department which says that the freshman course is important and then farms it out to extension.