

DOCUMENTS AND MINUTES OF THE GENERAL FACULTY
AND
DOCUMENTS AND PROCEEDINGS OF THE UNIVERSITY COUNCIL

The Minutes of the University Council meeting of February 21, 1983, published below, have been prepared for the immediate use of the members of the University Council and are included in its Documents and Proceedings. They are also included in the Documents and Minutes of the General Faculty for the information of the members.

H. Paul Kelley

H. Paul Kelley, Secretary
The General Faculty

MINUTES OF THE UNIVERSITY COUNCIL MEETING OF FEBRUARY 21, 1983

The sixth regular meeting of the University Council for the academic year 1982-1983 was held in Room 212 of the Main Building on Monday, February 21, 1983, at 2:15 p.m.; President Peter T. Flawn presided.

ATTENDANCE

Present: Lawrence D. Abraham, Mark I. Alpert, Frank N. Bash, Frank D. Bean, Jr., Paul E. Begala, Gerard H. Behague, Harold W. Billings, Shirley F. Binder, Betsy E. Bowman, J. Harold Box, Robert E. Boyer, Oscar G. Brockett, Billye J. Brown, Ronald M. Brown, Brett M. Campbell, Heather L. Carter, Ben H. Caudle, James H. Colvin, Mary S. Crockett, James W. Daniel, Patrick J. Davis, John D. Denson, David J. Drum, James Duban, William C. Duesterhoeft, Jr., Barbara J. Dugas, Carla F. Dunn, John R. Durbin, Peter T. Flawn, Gerhard J. Fonken, Donald J. Foss, G. Charles Franklin, Alan W. Friedman, J. David Gavenda, William P. Glade, Earnest F. Gloyna, Donald J. Grantham, Wickie L. Hampton, E. Glynn Harmon, Roderick P. Hart, Thomas M. Hatfield, Forest G. Hill, Ira Iscoe, E. Earl Jennings, Eleanor W. Jordan, H. Paul Kelley, Robert D. King, Steven I. Marcus, R. Neill Megaw, Robert D. Mettlen, Jack Otis, Dorothy K. Payne, David L. Phillips, Walter L. Reed, Elspeth D. Rostow, Ramon Saldivar, Joel F. Sherzer, James H. Sledd, H. Eldon Sutton, John F. Sutton, Mary P. Taylor, Julie A. Tindall, James W. Vick, Terry J. Wagner, Claire E. Weinstein, Stanley N. Werbow, Martha S. Williams, Roxanne K. Williamson, J. Robert Wills, Ronald E. Wylllys.

Absent: John R. Allison (excused), Leigh B. Boske, Larry D. Carver (excused), Randall J. Charbeneau, William H. Cunningham, James T. Doluisio, Toni L. Falbo, Parker C. Fielder, Robert C. Jeffrey (excused), Lorrin G. Kennamer (excused), Thomas W. Kennedy, Larry W. Lake, Sanford V. Levinson, William S. Livingston, Shirley B. Perry (excused).

Total members present: 70 Total members absent: 15

APPROVAL OF MINUTES OF MEETING OF JANUARY 24, 1983 (D&P 9076-9101; D&M 14997-15022). (APPROVED AS CORRECTED)

The Minutes of the University Council meeting of January 24, 1983, (D&P 9076-9101; D&M 14997-15022) were corrected in two places by the Secretary. The first two sentences in the paragraph that begins on the fourth line of D&P 9090 and D&M 15011 should be corrected as follows: "Mr. Durbin estimated that, if his motion was not adopted, 33% [of all students, and] to 40% or more of the students entering the College of Liberal Arts [] would not have placement test scores high enough to get

into any mathematics course except M. 316, Introductory Statistics. ~~that particular course is not the best first course for many students, including those in]~~ Also, some students who do not want to do so would be forced to take M. 305G or M. 403K, which would not be in the best interest of the Colleges of Engineering and Business Administration." The Minutes were then APPROVED as corrected.

SECRETARY'S REPORT (D&P 9067-9070)

The Secretary's Report had been previously distributed as D&P 9067-9070, and there was no discussion of the report.

QUESTIONS TO THE PRESIDENT

President Flawn reported that two Council members had submitted questions. The questions from Ira Iscoe (Psychology), which concerned the effects of the new admission requirements, had not been received in sufficient time for advance circulation; President Flawn said information was still being collected and that he would respond to the questions at the March Council meeting. The other questions, submitted by James H. Sledd (English), sought clarification about certain aspects of the new English requirements. Will transfer students with credit equivalent to E. 307 or E. 308 be required to take E. 346K? If so, when and by whom was that decision made? If the decision was made by anyone other than the President, by what authority did that person or persons act? When was the University Council informed of this reversal of its legislation?

President Flawn responded: "Now, Professor Sledd's question, as I understand what is being asked again, is that if a student transfers a second lower-division composition course to U.T. Austin, will this course satisfy the E. 346K requirement in the several degree programs in which it appears? The answer is, 'No.' A lower-division transfer course is not equivalent to an upper-division course. The formal legislation establishing the three-course English sequence (that is, E. 306, E. 316K, and E. 346K) was passed by the Council and approved by me; it did not address this issue of transfer credit for E. 346K. When a degree program has a specific course requirement, a transfer course can be used to satisfy this requirement if that course transfers to U.T. as equivalent to the required U.T. Austin course. Therefore we conclude that the E. 346K requirement can be met only by courses that transfer to U.T. as E. 346K. It is a matter of University policy that transfer equivalencies are established by the Director of Admissions, who seeks advice regarding specific courses from the department, from the dean, and from the Office of Academic Affairs. A second lower-division composition course would normally transfer to the University as E. 307 or E. 308. I am informed that such a course could be used to satisfy other aspects of the Basic Education Requirements on writing--for example, the requirement for two additional courses, one of which may be lower-division, with a substantial writing component. And some of the recently-revised degree programs do require a fourth course in English.

"As a part of Dr. Sledd's question, he asked when, by whom, and by what authority was the decision made that requires transfer students to take E. 346K. I do not suppose anybody actually made that decision, in the face of this long-established policy regarding transfer credit. The discussion that became part of the record during the legislative process included a number of individual suggestions, recommendations, and speculations, but the legislation did not formally specify transfer equivalencies or a policy that differs from the basic, long-established University policy.

"I do not know, Professor Sledd, whether this response helps or not. It seems to repeat what was said at this meeting last time; I was not here, so I did not hear any of the debate. But I will be pleased to hear from you again if you would like to speak."

Mr. Sledd responded: "What this does, of course, is to make it impossible to determine what the legislation is, because when the legislation was circulated for a vote in the English Department and in the College of Arts and Sciences, it was specifically said that a second course in composition, and no level was specified, would exempt the student from E. 346K. And Mr. Kinneavy repeated that statement in answer to an explicit question by Mr. Jentz here in the University Council. So the real problem is, we have been given one set of assurances, and then the rug has been pulled out. So I really do not see that there has been an answer, Mr. President. If I take your answer, as I must, at its face value, then the College and the English Department and the Council were misinformed."

President Flawn concluded this agenda item by saying: "I cannot speak to the misinformation, but it seems to me that the requirements are clear. Now, if this Council wants to consider legislation that would alter the course transfer policies at the University, that is perfectly proper for the Council to do. And whether this issue of upper-division credit for a lower-division course in any way prejudices the English requirement as it has been adopted here, that also will have to be within the judgment of the Council. I will be pleased to recognize anyone else who would like to speak on this issue." No one sought recognition.

OLD BUSINESS

PROPOSED CHANGES TO THE COLLEGE OF LIBERAL ARTS PART OF THE U.T. AUSTIN CATALOGUE, 1981-1983, TO BRING UNDERGRADUATE DEGREE PROGRAMS WITHIN THE SPIRIT OF THE REPORT OF THE COMMITTEE ON BASIC EDUCATION REQUIREMENTS (D&P 9045-9060). (ADOPTED, BUT AMENDED LATER IN THE MEETING)

Dean Robert D. King (Liberal Arts) noted that the catalogue changes had been introduced at the January meeting but action had been postponed so that the Mathematics requirements could be discussed further with the College of Natural Sciences. Dean King MOVED the adoption of the catalogue changes set forth on D&P 9045-9060, and the motion was seconded.

John D. Denson (Student Representative), referring to D&P 9049, asked if it were a new policy to require a 3.4 GPA of students transferring into Plan II. "And if it is a new policy, [what is] the rationale behind it, since it seems to me that an absolute requirement of 3.4 does not take into consideration where the student is coming from. I am wondering if that language should be weakened at least a little bit to say, maybe, a GPA of at least 3.4 is recommended or will be given most weight or something like that, something other than just an absolute requirement of 3.4 or above." Ira Iscoe (Psychology, and Director of Plan II) responded that the 3.4 GPA requirement was not new and that the Dean could authorize exceptions.

The motion was then ADOPTED by voice vote. The catalogue changes, as subsequently amended in the first two items of NEW BUSINESS below, are shown in Attachment A (D&P 9133-9145; D&M 15066-15078).

NEW BUSINESS

AMENDMENT TO THE PROPOSED CHANGES TO THE COLLEGE OF LIBERAL ARTS PART OF THE U.T. AUSTIN CATALOGUE, 1981-1983, TO BRING UNDERGRADUATE DEGREE PROGRAMS WITHIN THE SPIRIT OF THE REPORT OF THE COMMITTEE ON BASIC EDUCATION REQUIREMENTS (DISTRIBUTED AT THE MEETING). (ADOPTED)

Dean Robert D. King (Liberal Arts) introduced a motion to amend the just-adopted College of Liberal Arts mathematics requirement in accord with an agreement that had been reached between the Colleges of Natural

Sciences and Liberal Arts. He MOVED that, on both D&P 9047 and D&P 9052, the first sentence of the second paragraph of the AREA C requirements be amended as follows:

~~[Three semester hours of mathematics other than Mathematics 301, 302, 303F, 316K, or 316L.]~~ Each student must have credit for three semester hours in a course offered by the U.T. Austin Department of Mathematics, excluding M. 301, M. 316K, and M. 316L.

The motion was seconded and ADOPTED by voice vote without discussion.

AMENDMENT TO THE PROPOSED CHANGES TO THE COLLEGE OF LIBERAL ARTS PART OF THE U.T. AUSTIN CATALOGUE, 1981-1983, TO BRING UNDERGRADUATE DEGREE PROGRAMS WITHIN THE SPIRIT OF THE REPORT OF THE COMMITTEE ON BASIC EDUCATION REQUIREMENTS (D&P 9071). (ADOPTED)

Dean Robert D. King (Liberal Arts) introduced a motion to amend the just-adopted College of Liberal Arts requirements for the Degree of Bachelor of Arts, Plan II. He MOVED that, on D&P 9050, Section A, Special Requirements, be amended as follows:

A. Special Requirements

~~[Students in Plan II must satisfy requirement (1) in the minimum scholastic requirements for the Bachelor of Arts degree, Plan I, page 19. In addition,] Students who fail to maintain at least a [B] 3.0 average [in the first two years] will be [dropped] dismissed from [the program] Plan II unless, under special circumstances and at the discretion of the Director, a student is allowed to continue in the program on probationary status. [A very poor [first year] record during the freshman year may be cause for [dropping] dismissing a student from the program at the end of [that year] the first semester or first year, although usually only a warning letter is sent at that time.]~~

The motion was seconded, and Ira Iscoe (Psychology, and Director of Plan II) stated that the purpose of the amendment was to make the catalogue conform to current practice.

David L. Phillips (Student Representative) asked if warning letters would be sent to Plan II students who fall below a 3.0 average. Mr. Iscoe said that such students would receive a letter from the Director and, if they failed to improve the next semester, they would be dismissed from the program unless there were mitigating circumstances.

The motion was then ADOPTED by voice vote.

AMENDMENTS TO THE MAJOR IN LATIN AMERICAN STUDIES REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS, PLAN I, SECTION OF THE 1981-1983 COLLEGE OF LIBERAL ARTS PART OF THE U.T. AUSTIN CATALOGUE (D&P 9072-9073). (ADOPTED)

Dean Robert D. King (Liberal Arts) MOVED to adopt catalogue changes pertinent to the requirements for the B.A. degree in Latin American Studies (D&P 9072-9073), and the motion was seconded.

In response to a question from Gerard H. Behague (Music) concerning the rationale for the changes, William Glade (Director of the Institute for Latin American Studies) stated: "There were two basic aspects to [the rationale for the amendments]. One was substantive. We felt that every major in Latin American Studies ought to be able to master a common body of substantive knowledge about the field; it is not unreasonable to expect that, despite the variety of interests individuals have in the field, there would be common core of knowledge that they would all have. The second was a more procedural aspect. Lacking any mechanism now for giving a common core and background information in Latin American Studies, we have found that...in too many courses the individual instructors feel called upon to begin the semester [by] going over some...

background information simply to establish things that they can afterwards take for granted. This results...in much too much duplication of effort as students go from course to course...."

Without further discussion, the motion was ADOPTED by voice vote.

PROTEST TO PROPOSED AMENDMENT TO THE REQUIREMENTS FOR THE MINOR THAT ACCOMPANIES THE MAJOR IN ANTHROPOLOGY FOR THE DEGREE OF BACHELOR OF ARTS, PLAN I, SECTION OF THE 1981-1983 COLLEGE OF LIBERAL ARTS PART OF THE U.T. AUSTIN CATALOGUE, D&P 8912 (D&P 9074-9075). (ORIGINAL PROPOSAL AMENDED AND ADOPTED)

Secretary Kelley introduced a motion that resulted from a protest to legislation which had been circulated to members of the University Council for approval by the no-protest procedure. The protest had pointed out that changes in the English requirement had been made subsequent to the wording of the proposed catalogue changes affecting the B.A. degree in Anthropology. Dean King had agreed that the protest was well taken and requested that one sentence be deleted. Therefore, Secretary Kelley MOVED to adopt the proposed amendment on D&P 8912 with the following sentence deleted: "English 310 may constitute three hours of the minor provided it is not used to fulfill the College of Liberal Arts' English requirement." Without discussion the sentence was deleted and the amendment was ADOPTED by voice vote. (The amended legislation is shown in Attachment B, D&P 9146, D&M 15079.)

RESOLUTION HONORING HEMAN SWEATT. (ADOPTED AS MODIFIED)

Brett M. Campbell (Student Representative) MOVED that the following resolution be adopted:

WHEREAS the celebration of Black History month is an appropriate occasion to re-examine both our past and future commitment to minority education, and

WHEREAS Heman Sweatt, The University of Texas' first black student who, through his long fight in the landmark case in Sweatt v. Painter, helped open the door to minority students, has never been recognized by the University for his role in this accomplishment, and

WHEREAS it is imperative to call attention to the fact that much progress remains to be made in this area, therefore,

BE IT RESOLVED that the University Council of The University of Texas at Austin hereby gratefully honors Heman Sweatt's pioneering achievement in overcoming great obstacles to advance the rights of blacks to attend The University of Texas, and

BE IT FURTHER RESOLVED that the University Council calls on all members of the University community to increase their efforts, with persistence equal to that of Mr. Sweatt, to eliminate the remaining obstacles to minority education at The University of Texas at Austin.

The motion was seconded.

H. Eldon Sutton (Zoology) asked whether the last sentence of the Resolution put the University on record as not accomplishing or not being in compliance with affirmative action programs.

Paul E. Begala (Student Representative) responded that it was not the intent of Mr. Campbell or of the student delegation to allege that the University was not in compliance with affirmative action. He added, however, that the Council should be aware "that the percentage of black students at the University has gone virtually unchanged in the last ten years. It has hovered at or about 2.5%, and it remains there still."

Ronald M. Brown (Vice-President for Student Affairs) said that he did not have the percentages before him, but "in the last ten years the absolute numbers have gone from 400 to 1,311. I think that is a remarkable achievement."

President Flawn commented that as part of the U.T. Centennial celebration there had been a black alumni reunion the preceding weekend. He said that the comments of black alumni of the fifties and sixties had been instructive. He urged members "to read what some of our alumni have said about the institution as it is now as against what it was in the 1960's."

Mr. Campbell drew attention to a Daily Texan article the previous week about Mr. Sweatt. "I want to talk about this for a very brief while because it is not just a resolution honoring him, although honoring him gives us an occasion to address a problem that is more serious, I think, than any of us realize...."

"I am a Law student myself; I recognize what an awful problem it must have been for him to come here. It is bad enough, let me assure you, without having the Ku Klux Klan visit you, without having students show open disrespect for you, without being made to sit in the back of the class. But he came here anyway, in spite of knowing that would happen. He did not obtain his Law degree at U.T.; I think that is a failure of ours a lot more than his. But we cannot let our failure diminish his success. His example showed black students that they could overcome the legal, racial, and economic obstacles that existed then and come to the University and contribute. But there are a lot of obstacles still there, and a lot of black students do not come to the University because they are still there, and we have still failed. I want him to be honored because I was appalled to read in The Daily Texan that he has never been honored by this university, and I think that was bad...."

"[And yet,] there is more to [this proposal] than just the rendering of honors long overdue. I participated last year in a discussion with Wales Madden and members of the Centennial Commission on U.T.'s goals for the next hundred years. When the topic turned to minority recruitment, a woman who had just sat quietly...spoke up and said, 'We have not done all we could do here; we have got to do more....' That lady was Lady Bird Johnson, and she was absolutely right--we have got to do more. The purpose of this [resolution] is to remind us that we have a big problem. I do not want to legislate recrimination.... I want to look to the present and the future."

"This weekend, some small-minded, selfish, bitter men in white robes marched in our...streets carrying their message of hatred. They do not speak for anybody but themselves, but they show how near that time was when this was a lily-white university--and it was the poorer for it. They show how hatred and selfishness can fester in an atmosphere where there is no knowledge.... Knowledge is the key. When whites and blacks can see--first hand--that we are all in this together, then we can do more than overcome hatred; we [can] gain the diversity that a university is supposed to represent. But my question is, how can we gain this knowledge when only 2.7% of our students are black? (I called the Admissions Office this morning, Dr. Brown, and that was the figure they gave me.)...I think the Centennial is a good time for a new vision and new perspectives. It says, 'Ye shall know the truth....' on this building..., yet many blacks still do not have the opportunity to know the truth, and so they are not, therefore, really free. But the important thing is that neither are the rest of us really free, because we

do not know anything about black culture and all the diversity that black students can bring. The Ku Klux Klan just shows us the ultimate result of total enslavement by lack of knowledge.

"'Ye shall know the truth....' The truth is that there is not one black face in this room. The truth is that Texas is 11% black, but U.T. is 97.3% white. The truth is that many black high school students perceive this place as lily-white and racist, and most whites do not realize this.... I did not until I became an orientation advisor. I am not putting blame on anyone, or rather, I guess I am blaming everyone--students..., faculty, and administration. The reason I am addressing this [issue] here is because if the Klan has shown us anything it is that public knowledge of a problem like this is what eventually leads to solving it. If we can just gently remind a few of the people in power, or even just ourselves, that the struggle is not over,...then maybe we will hasten the day when this university will fulfill its commitment to all of the people in this state. And maybe Hemann Sweatt can rest a little easier."

"There is a footnote I want to add, that the goal of this resolution would be furthered if the University Council were periodically informed of the progress made in minority recruitment and retention. We are going to need more than speeches and resolutions that everybody votes for--we need action. I am talking about two things, specifically: percentages of black and minority students enrolled every semester, and budget allocations for minority recruitment and retention. This is not legislation, just a request."

"I thank Dr. Brown for helping me out with a little research."

Noting that there was a black face in the room, Barbara J. Dugas (Student Representative) said that she was impressed with the idea of the resolution. She thought that the minority community would be appreciative, particularly since the resolution was initiated by a non-minority person.

Lawrence D. Abraham (Physical and Health Education) said that he shared Mr. Sutton's concern about the last sentence of the resolution. He suggested that "any" be substituted for "the" so that the last phrase would read, "to eliminate any remaining obstacles to minority education at The University of Texas at Austin." Mr. Campbell and his seconder incorporated the change into the proposed resolution.

Ira Iscoe (Psychology) said that, although he had no objection to praising Heman Sweatt, he felt that the last paragraph seemed to imply "foot-dragging" on the part of the administration. He thought the administration had been "stalwart" in minority recruitment and should be encouraged to continue its efforts. Mr. Campbell responded that complacency should not be encouraged and that attention should be focused not on what has been accomplished but rather on what needs to be done.

There was no further discussion, and the Campbell motion was ADOPTED by voice vote.

ADJOURNMENT

The meeting was adjourned at 3:10 p.m. The Council will next convene at 2:15 p.m. in Room 212 of the Main Building on Monday, March 21, 1983.

Distributed to members of the University Council and to members of the General Faculty who want Minutes on March 16, 1983.